

OAKRIDGE MIDDLE

5650 Highway 557
Clover, SC 29710

Grades	6-8 Middle School	
Enrollment	789 Students	
Principal	Will Largen	803-631-8000
Superintendent	Dr. Marc Sosne	803-810-8000
Board Chair	Franklin Pendleton	803-810-8000

THE STATE OF SOUTH CAROLINA 2010 ANNUAL SCHOOL REPORT CARD

RATINGS OVER 5-YEAR PERIOD

YEAR	ABSOLUTE RATING	GROWTH RATING
2010	Excellent	Excellent*
2009	N/A	N/A
2008	N/A	N/A
2007	N/A	N/A
2006	N/A	N/A

* The School's 2010 Growth Rating was raised one level because of substantial improvement in the achievement of students belonging to historically underachieving groups of students. The Growth Rating may or may not have been affected by the performance of these groups in prior years.

DEFINITIONS OF SCHOOL RATING TERMS

- **Excellent** – School performance substantially exceeds the standards for progress toward the 2020 SC Performance Vision
- **Good** – School performance exceeds the standards for progress toward the 2020 SC Performance Vision
- **Average** – School performance meets the standards for progress toward the 2020 SC Performance Vision
- **Below Average** – School is in jeopardy of not meeting the standards for progress toward the 2020 SC Performance Vision
- **At-Risk** – School performance fails to meet the standards for progress toward the 2020 SC Performance Vision

SOUTH CAROLINA PERFORMANCE GOAL

By 2010, SC's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

SOUTH CAROLINA PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

Percent of Student PASS Records Matched for Purpose of Computing Growth Rating

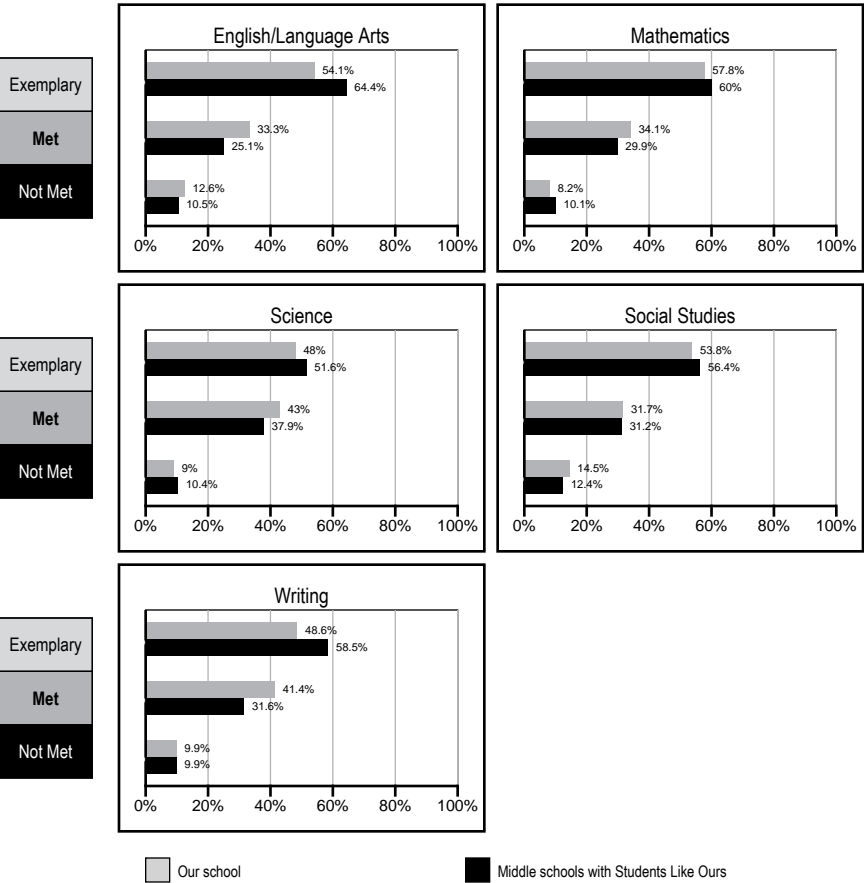
Percent of students tested in 2009-10 whose 2008-09 test scores were located | 94.7%

ABSOLUTE RATINGS OF MIDDLE SCHOOLS WITH STUDENTS LIKE OURS*

Excellent	Good	Average	Below Average	At-Risk
11	0	0	0	0

* Ratings are calculated with data available by 03/09/2011.

Palmetto Assessment of State Standards (PASS)



* Middle schools with Students Like Ours are middle schools with poverty indices of no more than 5% above or below the index for the school.

Definition of Critical Terms

Exemplary	"Exemplary" means the student demonstrated exemplary performance in meeting the grade level standard.
Met	"Met" means the student met the grade level standard.
Not Met	"Not Met" means that the student did not meet the grade level standard.

Abbreviations for Missing Data

N/A–Not Applicable N/AV–Not Available N/C–Not Collected N/R–Not Reported I/S–Insufficient Sample

End of Course Tests

Percent of tests with scores of 70 or above on:	Our Middle School	Middle Schools with Students Like Ours
Algebra 1/Math for the Technologies 2	99.4%	99.5%
English 1	99.3%	99.4%
Physical Science	N/A	N/A
US History and the Constitution	N/A	N/A
All Subjects	99.3%	99.3%

School Profile

	Our School	Change from Last Year	Middle Schools with Students Like Ours	Median Middle School
Students (n=789)				
Students enrolled in high school credit courses (grades 7 & 8)	31.0%	N/R	53.3%	24.2%
Retention rate	0.1%	N/A	0.2%	0.7%
Attendance rate	96.3%	N/A	96.7%	95.9%
Eligible for gifted and talented	37.2%	N/A	39.5%	16.4%
With disabilities other than speech	5.5%	N/A	6.7%	12.0%
Older than usual for grade	0.8%	N/A	0.5%	2.2%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	0.0%	N/R	0.3%	0.5%
Annual dropout rate	N/A	N/A	0.0%	0.0%
Teachers (n=51)				
Teachers with advanced degrees	52.9%	N/A	60.9%	58.5%
Continuing contract teachers	80.4%	N/A	84.1%	80.0%
Teachers with emergency or provisional certificates	0.0%	N/A	2.9%	4.0%
Teachers returning from previous year	72.4%	N/A	90.4%	84.6%
Teacher attendance rate	94.1%	N/R	94.1%	95.4%
Average teacher salary*	\$49,198	I/S	\$48,632	\$46,561
Professional development days/teacher	5.9 days	N/R	7.8 days	10.2 days
School				
Principal's years at school	4.0	N/R	4.0	4.0
Student-teacher ratio in core subjects	21.4 to 1	N/R	22.2 to 1	21.1 to 1
Prime instructional time	88.4%	N/R	90.4%	90.4%
Opportunities in the arts	Excellent	N/R	Excellent	Good
SACS accreditation	No	N/R	Yes	Yes
Parents attending conferences	100.0%	N/R	99.6%	98.1%
Character development program	Excellent	N/R	Excellent	Good
Dollars spent per pupil**	\$5,989	N/A	\$6,403	\$7,802
Percent of expenditures for instruction**	75.4%	N/A	65.7%	63.8%
Percent of expenditures for teacher salaries**	71.3%	N/A	64.3%	60.0%

* Includes current year teachers contracted for 185 or more days.

** Prior year audited financial data are reported.

Abbreviations for Missing Data

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Report of Principal and School Improvement Council

This was the first year for Oakridge Middle School, and a foundation for success was established. Teachers worked to make our first year at OMS such a success. They collaborated weekly to design work for their students. Work products created by the students were presented to parents and visitors throughout the school year. Students engaged in such activities as Lunch-Out, Walk With The Eagles, Field Day, Job Shadowing Day, and athletics. Several students won local and state awards throughout the school year.

The student council, Giving Back Team, and recycling club conducted many service learning projects to benefit the school and community. Teachers used technology in the classroom to excite their students. Students were involved in other activities such as robotics, academic challenge, math counts, student council, and numerous clubs. Character-education awards were given monthly and academic excellence was celebrated quarterly. The active PTSO purchased a book and agenda for every student. Items for the classroom were purchased as well, along with an OMS t-shirt for every student. Volunteers helped in every classroom, along with our mentors, to help make sure our student experienced success.

Together, parents, children, teachers, and administrators worked diligently to make OMS a community of learners and concerned contributing citizens. Although this was the first year for OMS, its contributions to the community were that of a school that has been here for years.

Principal: Will Largen
School Improvement Chairperson: Christine Zazzaro

Evaluations by Teachers, Students and Parents

	Teachers	Students*	Parents*
Number of surveys returned	40	236	103
Percent satisfied with learning environment	97.5%	88.1%	94.2%
Percent satisfied with social and physical environment	100.0%	93.2%	93.1%
Percent satisfied with school-home relations	94.9%	88.6%	94.1%

* Only students at the highest middle school grade level and their parents were included.

Abbreviations for Missing Data

School Adequate Yearly Progress

NO

This school met 19 out of 21 objectives. The objectives included student performance, graduation rate or student attendance, and participation in the state testing program.

Definition: As required by the United States Department of Education, Adequate Yearly Progress specifies that the statewide target is met for "All Students" and for the following subgroups: Racial/Ethnic, Subsidized Meals, Disability, and Limited English Proficiency in the areas of English/Language Arts and Mathematics, as well as meeting the statewide target for "All Students" for attendance or graduation rate.

School Improvement Status

School Improvement Key	
NI	Newly Identified-The school missed adequate yearly progress (AYP) for two years. Sanction: Offer school choice.
CSI	Continuing School Improvement-The school missed AYP for three years. Sanctions: Continue school choice and implement supplemental services.
CA	Corrective Action-The school missed AYP for four years. Sanction: Continue school choice and supplemental services. The school district takes a corrective action.
RP	Plan to Restructure-Sanctions: Continue school choice and supplemental services. Develop a plan to restructure. If the school misses AYP the next year, the school implements the restructuring plan.
R	Restructure-The school missed AYP after two years of corrective action. Sanctions: Implement the restructuring plan. Continue school choice and supplemental services.
DELAY	The school met AYP in all subgroups and the indicator for one year, thus the delay provision applies. The school remains in the same status as last year and is referred to as in "Delay."
HOLD	The school made progress for one year in the subject area that identified the school for school improvement. The school remains in the same status as last year and is referred to as in "Hold."

Teacher Quality and Student Attendance

	Our District	State
Classes in low poverty schools not taught by highly qualified teachers	1.2%	1.9%
Classes in high poverty schools not taught by highly qualified teachers	N/A	5.6%

	Our School	State Objective	Met State Objective
Classes not taught by highly qualified teachers	0.0%	0.0%	Yes
Student attendance rate	96.3%	94.0%*	Yes

* Or greater than last year

PASS Performance By Group

	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	School % Met or Exemplary*	District % Met or Exemplary*	State % Met or Exemplary*	Performance Objective Met	Participation Objective Met
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English/Language Arts - State Performance Objective = 58.8% (Met or Exemplary)

All Students	787	99.9	12.7	33.2	54	91.7	89.8	83.5	Yes	Yes
Gender										
Male	386	99.7	15.7	29.9	54.4	88.8	86.8	80.1	N/A	N/A
Female	401	100	9.9	36.5	53.7	94.4	93	87	N/A	N/A
Racial/Ethnic Group										
White	672	99.9	11.7	31.1	57.2	92.7	91.3	89.6	Yes	Yes
African American	72	100	18.3	47.9	33.8	85.9	80.4	74.6	Yes	Yes
Asian/Pacific Islander	11	100	27.3	36.4	36.4	90.9	81.4	92.7	I/S	I/S
Hispanic	16	100	26.7	53.3	20	73.3	79.2	79.6	I/S	I/S
American Indian/Alaskan	1	I/S	I/S	I/S	I/S	I/S	100	85.1	I/S	I/S
Disability Status										
Disabled	43	100	60.5	23.3	16.3	46.5	52.8	51.7	No	Yes
Migrant Status										
Migrant	0	N/A	N/A	N/A	N/A	N/A	N/A	69.5	N/A	N/A
English Proficiency										
Limited English Proficient	14	100	25	37.5	37.5	81.3	79.5	79	I/S	I/S
Socio-Economic Status										
Subsidized meals	158	100	23.5	45.1	31.4	83	80	76.9	Yes	Yes

Mathematics - State Performance Objective = 57.8% (Met or Exemplary)

All Students	787	99.9	9	36	55.1	93.9	91.2	80.4	Yes	Yes
Gender										
Male	386	99.7	10.7	30.9	58.4	92.5	89.5	78.4	N/A	N/A
Female	401	100	7.3	40.8	51.9	95.2	93.1	82.5	N/A	N/A
Racial/Ethnic Group										
White	672	99.9	7.9	34.1	58	94.7	92.5	87.8	Yes	Yes
African American	72	100	16.9	50.7	32.4	88.7	82	69.3	Yes	Yes
Asian/Pacific Islander	11	100	N/A	N/A	N/A	100	95.3	93.5	I/S	I/S
Hispanic	16	100	26.7	40	33.3	80	87	78.3	I/S	I/S
American Indian/Alaskan	1	I/S	I/S	I/S	I/S	I/S	92.3	83.2	I/S	I/S
Disability Status										
Disabled	43	100	60.5	37.2	2.3	48.8	56.6	46.1	No	Yes
Migrant Status										
Migrant	0	N/A	N/A	N/A	N/A	N/A	N/A	71.4	N/A	N/A
English Proficiency										
Limited English Proficient	14	100	12.5	56.3	31.3	87.5	87.7	78.9	I/S	I/S
Socio-Economic Status										
Subsidized meals	158	100	15.7	51.6	32.7	90.8	83.8	72.8	Yes	Yes

* Adjusted to account for natural variation in performance.

Abbreviations for Missing Data

N/A–Not Applicable N/AV–Not Available N/C–Not Collected N/R–Not Reported I/S–Insufficient Sample

PASS Performance By Group

	Enrolment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	School % Met or Exemplary	District % Met or Exemplary	State % Met or Exemplary
Science								
All Students	522	100	8.8	43.1	48.1	91.2	82.9	67.3
Gender								
Male	254	100	10.1	37.5	52.4	89.9	82	66.9
Female	268	100	7.6	48.3	44.1	92.4	84	67.7
Racial/Ethnic Group								
White	445	100	6.4	43	50.6	93.6	85.8	79.6
African American	51	100	26	42	32	74	63.3	49.7
Asian/Pacific Islander	9	I/S	I/S	I/S	I/S	I/S	78.8	84.4
Hispanic	7	I/S	I/S	I/S	I/S	I/S	73.6	59.4
American Indian/Alaskan	0	N/A	N/A	N/A	N/A	N/A	I/S	69.5
Disability Status								
Disabled	24	100	37.5	54.2	8.3	62.5	47.2	33.8
Migrant Status								
Migrant	0	N/A	N/A	N/A	N/A	N/A	N/A	36.5
English Proficiency								
Limited English Proficient	10	I/S	I/S	I/S	I/S	I/S	69.8	58.6
Socio-Economic Status								
Subsidized meals	110	100	16	57.5	26.4	84	70.1	55.4

Social Studies

All Students	521	100	14.3	31.8	53.9	85.7	81.5	70.9
Gender								
Male	269	100	15.2	24.3	60.5	84.8	80.6	70.1
Female	252	100	13.4	39.7	47	86.6	82.5	71.7
Racial/Ethnic Group								
White	447	100	13.5	29.7	56.8	86.5	82.8	79.2
African American	46	100	17.8	44.4	37.8	82.2	69.3	58.4
Asian/Pacific Islander	5	I/S	I/S	I/S	I/S	I/S	86.7	86.8
Hispanic	14	100	30.8	46.2	23.1	69.2	79.2	68
American Indian/Alaskan	1	I/S	I/S	I/S	I/S	I/S	I/S	71.2
Disability Status								
Disabled	34	100	47.1	32.4	20.6	52.9	47	39.3
Migrant Status								
Migrant	0	N/A	N/A	N/A	N/A	N/A	N/A	55
English Proficiency								
Limited English Proficient	10	I/S	33.3	25	41.7	66.7	80.8	68
Socio-Economic Status								
Subsidized meals	101	100	22.9	38.5	38.5	77.1	68.1	60.8

Abbreviations for Missing Data

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PASS Performance By Group

	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	School % Met or Exemplary	District % Met or Exemplary	State % Met or Exemplary	School Attendance Rate	District Attendance Rate
Writing										
All Students	789	99.9	9.8	41.5	48.7	90.2	83.7	72.1	96.3	96.3
Gender										
Male	387	99.7	14.8	42.7	42.5	85.2	78.2	65.2	96.1	96.3
Female	402	100	5.1	40.3	54.7	94.9	89.5	79.2	96.5	96.4
Racial/Ethnic Group										
White	674	99.9	8.4	41.2	50.4	91.6	85.6	80.8	96.2	96.2
African American	73	100	19.7	45.1	35.2	80.3	68.9	59.7	97.2	97
Asian/Pacific Islander	11	100	18.2	27.3	54.5	81.8	85.4	87	98.7	97.9
Hispanic	15	100	13.3	60	26.7	86.7	84.4	64.6	96.5	97
American Indian/Alaskan	1	I/S	I/S	I/S	I/S	I/S	83.3	73.4	91.1	94.4
Disability Status										
Disabled	43	97.7	50	45.2	4.8	50	35.4	27.7	94	95.5
Migrant Status										
Migrant	N/A	N/AV	N/A	N/A	N/A	N/A	N/A	63.5	N/A	N/A
English Proficiency										
Limited English Proficient	14	100	25	31.3	43.8	75	78.4	63.7	96.9	97.5
Socio-Economic Status										
Subsidized meals	146	99.3	18.8	52.8	28.5	81.3	69.2	61.9	95.1	95.5

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PASS Performance By Grade Level

	Grade	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	% Met or Exemplary
English/Language Arts							
2009	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	159	100	10.7	37.6	51.7	89.3
	5	254	100	10.8	45.2	44	89.2
	6	245	100	7.5	37.3	55.2	92.5
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
2010	3	0	N/A	N/A	N/A	N/A	N/A
	4	0	N/A	N/A	N/A	N/A	N/A
	5	0	N/A	N/A	N/A	N/A	N/A
	6	282	100	10.3	36.6	53.1	89.7
	7	258	99.6	9.6	32.3	58.2	90.4
	8	247	100	18.7	30.5	50.8	81.3
Mathematics							
2009	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	159	100	6.7	31.5	61.7	93.3
	5	254	100	11.2	38	50.8	88.8
	6	245	100	7.5	32.8	59.8	92.5
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
2010	3	0	N/A	N/A	N/A	N/A	N/A
	4	0	N/A	N/A	N/A	N/A	N/A
	5	0	N/A	N/A	N/A	N/A	N/A
	6	282	100	5.9	34.8	59.3	94.1
	7	258	99.6	9.6	28.7	61.8	90.4
	8	247	100	11.8	44.7	43.5	88.2
Science							
2009	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	159	100	13.4	49.7	36.9	86.6
	5	127	100	18.3	60.3	21.4	81.7
	6	122	98.4	14.3	60.5	25.2	85.7
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
2010	3	0	N/A	N/A	N/A	N/A	N/A
	4	0	N/A	N/A	N/A	N/A	N/A
	5	0	N/A	N/A	N/A	N/A	N/A
	6	142	100	12.3	50.7	37	87.7
	7	257	100	7.2	41	51.8	92.8
	8	123	100	8.2	38.5	53.3	91.8

Abbreviations for Missing Data

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PASS Performance By Grade Level

	Grade	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	% Met or Exemplary
Social Studies							
2009	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	159	100	10.1	43	47	89.9
	5	127	100	8.9	44.4	46.8	91.1
	6	123	99.2	7.5	50.8	41.7	92.5
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
2010	3	0	N/A	N/A	N/A	N/A	N/A
	4	0	N/A	N/A	N/A	N/A	N/A
	5	0	N/A	N/A	N/A	N/A	N/A
	6	140	100	7.4	29.6	63	92.6
	7	257	100	15.1	33.9	51	84.9
	8	124	100	20.2	29.8	50	79.8
Writing							
2009	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	157	100	8.7	36.9	54.4	91.3
	5	256	100	16.6	33.6	49.8	83.4
	6	244	100	11.6	37.3	51	88.4
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
2010	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	282	100	8.7	38.5	52.7	91.3
	7	260	100	11.8	46.1	42.1	88.2
	8	247	99.6	9	40	51	91

Abbreviations for Missing Data

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